



WALLACE HIGH SCHOOL PTN MEETING

14th November 2018 at 7PM

Wallace High School, Stirling

Attendees:	
Wendy MacKinnon	Alison Gow
Janice Morgan-Singh	Jackie Gee-Faulkner
Tori McCusker	Eve Kidd
Moira-Anne Jack	Mrs McGonagle – Maths
Kate Buchanan	Scott Pennock
Rachel Metcalfe	Mrs Harris
Janet Laverty	Alison MacCrae – Gaelic Teacher
Karen Morrison	
Susan Chesterman	
Apologies:	
Tor McKay	S6 Reps
Rachel Blackburn	

Agenda Items:	Action:	Who:
<p>1. Welcome and Introductions: Chair opened the meeting at 7pm thanks and introductions made, known apologies given.</p> <p>Initial Points: Erasmus Project Alison MacCrae and Mrs McGonagle, updated the committee on the Erasmus Project. Wallace High chosen to take part in a wider network of schools in the EU. Applicable to S4 and S5 students with S3 students taking part in May due to exams for S4's. The Erasmus Project timeline is appended to these minutes for distribution to parents.</p> <p>Project team would like help from Parents for the following:</p> <ul style="list-style-type: none"> • Housing for visiting students from other hosts countries for their stay in Stirling. • Encourage pupils to join the programme for the remaining trips scheduled (see timeline) it is also fully funded. • 5 hosts already found for German trip – all countries taking part come at the same time. • 20 hosts required from Wallace School community – 2 Teachers and 5 pupils x 4 countries. • Let Mrs McGonagle/Alison know if you would like to be a host. Wallace High email inbox marking FAO Mrs McGonagle/ERASMUS. • Can the PTN help with gifts for visitors here – Scottish themed small gifts? 	<p style="text-align: center;">Chair</p> <p style="text-align: center; color: red;">PTN to consider how to raise awareness and support</p>	<p style="text-align: center;">WM</p> <p style="text-align: center;">PTN</p>
<p>2. Treasurers Report: Circa £2k– no change from previous month Faculty Wish Lists was provided to the PTN by Mrs Harris</p>	<p style="text-align: center;">EK</p> <p style="text-align: center; color: red;">PTN to discuss and fund.</p>	<p style="text-align: center;">Treasurer ALL</p>

<p>Sarah, who has runs a 'Garden maintenance service with environment at it's heart', we would like start with a 2 slab width path from one side to the other, for easy access. The area can then be barked or chipped and raised planter put down. Each planter can then be planted with sensory planting. I have also approached mainstream Staff in Design & Engineering, Art and Pupil Support for help with building planters, sanding/painting benches and general pruning which is all we can really tackle at this time of year. I was extremely grateful and relieved to have early positive discussions with Staff and am hoping mainstream and OH YP can work and have fun together, developing OH garden into an enticing and exciting outdoor learning, teaching and relaxing environment!</p>		
<p>5. Head Teacher's Report/Update:</p> <ul style="list-style-type: none"> • Travel Plan – complete now. FES contacted about signage. Parking issues reduced with staff presence. Coming to website soon. • Prelims begin 26th November – spread exams over two weeks. Study Leave second week 3-7th December. • Charity events – help for heroes, shoebox appeal for example. Senior school groups on leadership programme usually take charge of these events. • SP thanks Parents for supporting these events. • Pupils Careers event took place on 13th November – good engagement from kids • >500 kids, it was suggested that perhaps the PTN consider combining the evening 'Career Journeys' event with this one. <p>Christmas Concert: From 6pm with 7.15pm start - Thursday 13th December</p> <ul style="list-style-type: none"> • SP asked if PTN would come along and do mulled wine? • It was thought that the theme could be 'Christmas/Seasonal/German' market type food to go along with German beer. Pretzels? • Orchestra/Choir – two-part Christmas concert. All kids and levels involved. • Santa will be coming, Carol Singers, Enterprise groups for stalls. Bottle Stall. Big Prize Draw. • Can PTN ask any contacts regarding big prize draw items? • Can PTN consider other stall ideas? – How Many Stalls? Good Fun Stalls - stocking fillers/Craft items/Christmas themed gifts – contact PTN or Paul Ramsay. <p>Vendors at the start with PTN in the interval.</p>	<p>PTN to promote the need for big prize draw items</p>	<p>Head Teacher</p> <p>ALL</p>
<p>6. AOB:</p> <ul style="list-style-type: none"> • 50/50 Club October Draw 68 - £20; 60 - £10; 31 - £10; 85 - £5; 37 - £5 • A question was asked if the school could do anything to enforce the wearing of helmets for those pupils cycling to school. SP advised that the school can only promote good messaging, the responsibility is with the Parents/Pupils. <p>Meeting closed at 8.30pm</p>		
<p style="text-align: center;">Date of Next Meeting: January 14th 2019 7pm – 8.30pm in the Staff Room within WHS (first floor)</p>		

Erasmus Project Timetable:

December 2018

9.12.-14.12.2018

“Christmas-time to celebrate and share our cultural heritage”

1st LTT in Germany (C5)

-Creation of a Project Logo in international groups, logo voting in the partner schools back home

-Activities according to the description in C5

January 2019-April 2019:

cultural history of giving presents to each other

-why do we give presents to each other? (occasions, reasons like Xmas, birthday, Valentine’s day, Wedding, etc.....)

-rituals of taking and giving

-symbolism of giving presents

-all kinds of wrapping-why do we wrap gifts?

-Why do you give flowers to sb?

-questionnaire: which presents pupils are expecting for which occasion; presents parents/grandparents were happy with.....

-excursions i.e. to companies producing gift wrappings, to museums to see what presents kings and queens exchanged in former times,.....

-poetry writing/contest-my present, with illustration; every partner chooses the best 3-5 poems, which then are compiled in a poetry book as a shared result.

-preparation of a presentation for C1 about this topic

2nd LTT in May 2019 C1 in Spain

Picasso, Paella and Paso Doble- fascinating examples of cultural heritage

5.5.-11.5.2019

May 2019-June 2019/September 2019:

-biosphere areas in each partner country -every partner has got several ones, which are under UNESCO protection; why are such areas important-what does that kind of heritage mean to all of us?

-Every partner visits at least one biosphere area in the home country to see and compare or does some internet research (Finland)

-pupils take pictures and prepare a presentation and posters about the area for C2

3rd LTT/ C2 in Scotland in September 2019

Get a "tidy " taste for tangible cultural heritage by "tearin`the tartan"

22.-28.9. 2019

October 2019-January 2020:

-tangible cultural heritage:

-which particular tangible cultural heritage has each partner got?

-what needs to be done to protect and maintain the cultural heritage?

-Which peculiarities can be found in the partner country/town?

-Each partner visits some places of tangible cultural heritage and documents those visits either with short videos or with photos -teams of pupils that do some research about one particular

tangible piece of cultural heritage and then they present their „cultural godchild“ (Where is it? What is it? Why is it important? What needs to be done to maintain it?,.....)

-How does restoration work work? Excursion to the Antiquities and Monument Office for more information

-Conservation and archiving :

-How are things conserved? Like furniture, paintings, books?..... visit places according to those points where you can gather information

-Also: the conservation of food: like jams, vegetables, meat, cooking workshops in every school

-Kids do also some research in their families:

they should look for heirlooms/things that are important for their families like old photos, tablecloth, China,

-they should either bring the piece to school or take a picture of it and then present it to the others and tell the story of the object.

-Preparation of presentations for the partners for C3

4th LTT in Oulu/ Finland

Traditional Cultural life near the Arctic Circle: from Santa Claus, saunas and barbecues in January

19.-25.1.2020

February 2020-April 2020

intangible cultural heritage

customs, dishes, music, paintings, traditional costumes, dances,.....

- Pupils present a typical song, recipes or verdicts and we can compare if there are similarities/differences between the partner countries-what do we know from each other? (stereotypes?)

-cooking workshops of some typical dishes, eating together, compilation of recipes, cooking book

-performing of typical dances and learn a dance from each partner-dancing workshops

-preparation of presentations according to the topic for C4

April/May 2020:

- Preparation and collection of material for the exhibition and the celebration that will take place during C4

-rehearsing of dances

-preparation for the discussion about Erasmus+

-invite local media for the project celebration

-invite parents, partner schools, school board, district head, the National Agency of Austria,.....

-Activities according to the description in C4

5th LTT in Vienna

“Memorable project celebration in Vienna: music, museums, monuments and magic moments”

10.5.-16.5.2020

June 2020

2nd Transnational Meeting in Marbella/Spain for working on the final report

3.6.-6.6.2020